



CNY/OC Teacher Center
4983 Brittonfield Parkway
Suite 203
East Syracuse, NY 13057



Professional Development Schedule

Emotional Intelligence and its Impact on Student Achievement

Jennifer Rich-Walters

September 27, October 4, 11, 18, 25 & November 1, 2017 4:30-6:30 at the CNY/OC Teacher Center

Since the nature of learning in school settings is fundamentally social, how can we get students to become more self-aware, communicate more effectively, and handle both positive and negative emotions in healthy ways? This workshop will focus on training teachers how to understand where Emotional Intelligence comes from, how it compares to IQ (Intelligence Quotient) and how it has foundational roots to all behaviors. The training will also equip teachers in helping students build their own self-perception, emotional awareness and capabilities for greatness!

NYSUT ONLINE: Designing Lessons, Units and Learning Activities

Instructor: TBD

October 10-November 10, 2017 (FIVE HOURS)

Participants will examine how to create and differentiate learning activities that are tightly aligned to instructional outcomes and suitable to all students. They will also explore how to design lesson and unit structures that are clear, progress evenly, allow for different pathways according to diverse student needs, accommodate content that is connected to other disciplines and allow for transfer of learning.

Third Annual Safe Harbour Conference--"Where Trauma Hides: Establishing an Informed Community Response"

October 4, 2017 8:00-4:00 Lake Ontario Event & Conference Center, Oswego, NY

****PLEASE TAKE NOTE:** Registering on MLP only provides you eligibility for CTLE credit. YOU ARE NOT REGISTERED TO ATTEND THE CONFERENCE UNTIL YOU REGISTER ON EVENTBRITE...

<https://safeharbouroswego.eventbrite.com>

The focus of this conference is geared toward understanding trauma and building trauma informed communities, schools and classrooms. Our morning keynote, Tonier "Neen" Cain, will share her compelling story as a trauma survivor. Our afternoon keynote, Amanda Aiken, will share her experience in transitioning her district to a trauma informed culture. Amanda is joined by two of her transition team members, school psychologist Dr. Kelli Jordan and school social worker Rochelle Gauthier, who will each hold breakout sessions about their role and experiences in the transition. Related breakout sessions will be held by Citi's Roseann Bayne, Assistant Superintendent for Instruction, Llane Benedict, Staff Development Coordinator, and the New York State Police.

NYSUT: Aim High-A Proactive, Positive Environment for Student Achievement

*(This course is designed for **School Related Professionals** – those, other than teachers, who interact with students)*

Instructor: TBD

October 5, 2017 4:30-6:30 at the CNY/OC Teacher Center

Closing the achievement gap among all students requires addressing all factors that influence their achievement and behavior including: classroom learning, school climate, and motivation theory. In this seminar participants will learn that a positive educational environment is a major ingredient of effective schools. Participants will examine research-based techniques that empower "at-risk: students, decrease problem behavior, and improve student achievement in general. When the environment is engaging, the likelihood for success is greatly increased.

NYSUT: Classroom Management

Instructor: TBD

October 10, 2017 4:30-6:30 at the CNY/OC Teacher Center

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning for all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom.

From the Brain to the Classroom-Brain Development and Behavior

Dr. Donna Riter

October 17, 2017 8:30-3:00 at the CNY/OC Teacher Center FIRST FLOOR CONFERENCE ROOM

This workshop focuses on how the world of children and youth is affected by brain development and the trauma and stress that can be part of that growth. We will explore the parts of the brain as they relate to emotional and academic success in the classroom, discovering what happens to children when things go wrong in their lives. We will look at how trauma and neglect can impact every aspect of a child's success in the classroom. Participants will discover how relationships impact brain development, the differences in the psychological worlds of children and youth in stress and the adults who are trying to help them. They will learn and practice skills, (the "keys") to foster stronger relationships with these children and promote positive changes in their classroom success.

National Board Certification Program – Awareness

Presenters: Maria Fenton, Kimberly Smith, Trish Barboni

October 18, 2017 CiTi Campus, Stern Bldg. Room 120, 4:00-6:00

October 26, 2017 CNY/OC Teacher Center 4:30-6:30

National Board Certification Program – Next Steps

Presenters: Maria Fenton, Kimberly Smith, Trish Barboni

October 25, 2017 CiTi Campus, Stern Bldg. Room 133, 4:00-6:00

November 15, 2017 CNY/OC Teacher Center 4:30-6:30

National Board Certification Program – Writing Workshops

Presenters: Maria Fenton, Kimberly Smith, Trish Barboni

All sessions at NYSUT BUILDING CNY/OC Teacher Center 9:00 am-3:00 pm

November 18, December 2, 2017; February 17, March 10, April 7, April 21, 2018

Let Kids Move!

Jennifer Rich-Walters

October 23 & 30, Nov 6, 2017 4:30-6:30 CNY/OC Teacher Center

Why are active schools and classrooms so important? Because active kids do better! Physical activity not only helps kids stay healthy and strong, but it can contribute to higher test scores, improved attendance, better behavior in class, enhanced leadership skills and a lifetime of healthy habits. This workshop will focus on what teachers can do in their classrooms to integrate movement into every day lessons, thus facilitating a healthier classroom environment behaviorally, academically and socially.

NYSUT: Cognitive Engagement-Raising our Student's Thinking

Instructor: TBD

October 24, 2017 4:30-7:30 at the CNY/OC Teacher Center

The ultimate learning environment is rich in engagement. When the learner is engaged they are fully immersed in the learning. This seminar delves into multiple strategies for educators to create that rich learning environment and motivate our 21st century students. With cognitive engagement the students do all the hard work of learning while the teacher is truly a facilitator.

The Reading League 2017 Annual Conference

Friday, October 27, 2017 7:30-5:00 – *Hampton Inn & Suites, 25 Lakers Lane, Cazenovia, NY 13035*

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www.eventbrite.com/e/the-reading-league-2017-annual-conference-tickets-34401316263

Keynote Speaker: Dr. Mark Seidenberg, researcher and cognitive neuroscientist who has studied language, reading, and dyslexia and author of newly released book, "Language At The Speed Of Sight: How We Read, Why So Many Can't, and What Can Be Done About It" PRESENTERS and TITLES of PRESENTATIONS Dr. Jean Ann, SUNY Oswego, Linguistics Program (College of Liberal Arts and Sciences) and TESOL Program (School of Education): "The contribution of linguistics to teaching English as a new language in K-12 schools" -Dr. Kymyona Burk, State Literacy Director, Mississippi Department of Education: "Strong readers = strong leaders: Mississippi's journey to improving literacy outcomes" -Nora Chahbazi, Owner/Founder of EBLI, Flushing, Michigan: "Comprehension through phonological awareness and phonics instruction: EBLI's unique and effective approach" -Dr. Tess Dussling, St. Johns University: "Code-oriented instruction and early literacy skills growth for English language learners" -Dr. Lillian Fawcett, Cracking the Code Pty Ltd South Perth, Western Australia: "Beyond Look Cover Write and Check" -Michael Hunter, Founding partner at Readsters, Alexandria, VA: "Decodable and leveled readers: Using them appropriately with beginning readers" -Amy Siracusano, Literacy Integration specialist at Calvert County Public Schools and McDaniel College Adjunct "How to be diagnostic and prescriptive in your teaching of foundational reading skills" -Dr. Adrea Truckenmiller, NCSP, Michigan State University, certified What Works Clearinghouse reviewer: "Show me the evidence" -Heather Waymouth, doctoral student at Syracuse University: "Enhancing literacy instruction with morphology".

NYSUT: Creating a Positive Environment

Instructor: TBD

November 2, 2017 4:30-6:30 at the CNY/OC Teacher Center

A positive classroom environment is a major component of effective teaching. When students are comfortable in a learning situation, the likelihood for success is greatly increased. This seminar will address verbal communication, positive phrasing, motivation theory, and learner needs. Activities will help participants to integrate these topics in their instructional practices.

NYSUT ONLINE: Types of Learning Activities

Instructor TBD

November 6-Dec 6, 2017 (FIVE HOURS)

This seminar focuses exclusively on types of learning activities that promote deep learning aligned with the goals of the lesson and allow students to exercise some choice.

IT'S GO TIME: Science for All, A Science and Lesson Study Conference

November 7, 2017 8:00-4:00

**PLEASE TAKE NOTE: Registration must be done through OCM BOCES catalog at:

<http://www.ocmboces.org/teacherpage.cfm?teacher=3111>

NYSUT: Understanding English Language Learners

Instructor TBD

November 8, 2017 4:30-6:30 at the CNY/OC Teacher Center

As a teacher, what can you do with students in your class who are learning English? How can you help them succeed? This seminar focuses on understanding the stages of verbal acquisition and identifying variables that influence the language acquisition process for ELL's. Strategies that have been shown to successfully engage ELL's are examined and instructional and assessment accommodations are demonstrated.

NYSUT: Educating ELL's in an Elementary Classroom

Angela Alessandro

November 9, 2017 4:30-7:30 at the CNY/OC Teacher Center

This seminar, designed for elementary teachers, focuses on language acquisition and the challenges ELL's at different proficiency levels face in the mainstream classroom. Teachers will experience a variety of research-based strategies and modification and learn how to apply them in lesson plans that foster the academic achievement of ELL's in their classes.

STEM Academy

Dr. Robert Corbin

November 13, 2017 8:30-3:00 at the CNY/OC Teacher Center FIRST FLOOR CONFERENCE ROOM

****PLEASE TAKE NOTE:** This collaborative event is listed as a CiTi BOCES offering.

STEM is not about just teaching about Science, Technology, Engineering, and Mathematics; it is a culture that needs to be cultivated to help create a problem solving, creative, critical thinking workforce for tomorrow. During this Academy, Discovery Education will expand your thinking to embrace STEM beyond those subjects, and beyond your classrooms walls.

This professional development provides:

- An intense focus on instructional practices to successfully apply a STEM philosophy in \RXU classroom, school, or district.
- A dive into what these practices look like and how to build them into the curriculum to maximize student engagement and achievement
- STEM understanding around the compelling “why” for the students in your community
- Action steps for immediate application of \RXU learning.

NYSUT: Working with Economically Disadvantaged Students

Instructor TBD

November 14, 2017 4:30-7:30 at the CNY/OC Teacher Center

This seminar provides an overview of how to engage students dealing with poverty. Strategies are embedded in the seminar to assist educators in the classroom. The training will encourage participants to participate in authentic conversations and activities that will assist in understanding how to effectively work with students living in poverty.

NYSUT: Crafting a Learning Community for Classroom Discussions

Instructor TBD

November 16, 2017 4:30-7:30 at the CNY/OC Teacher Center

Effective and powerful classroom discussions do not just occur; they require a learning community that fosters their development. The use of different types of norms, selected scaffolds, and knowledge of the stages and continuum of classroom discussion are explored.

Metacognition

Jennifer Rich-Walters

Nov 20 & 27 and Dec 4, 11, 18, 2017 4:30-6:30 at the CNY/OC Teacher Center

How do children, adolescents and adult learners gain a deeper understanding of how they think, feel, and act so that they can improve their learning and develop meaningful relationships? Since the beginning of time, philosophers have been fascinated with how human beings develop self-awareness; this includes understanding one's own brain function, learning needs, and cognitive strategies for success. Most teachers know that if student scan reflect on how they learn, they become better, more proficient learners. Some students may think and process information best in a quiet library, while others may focus better surrounded by familiar noise or music. The question is: do they know why they have such preferences? Upon acquiring greater awareness of how students input knowledge and information, learners can regulate their brain function to optimize their own learning.

NYSUT: Engaging the Disruptive Student

Instructor TBD

November 28, 2017 4:30-7:30 at the CNY/OC Teacher Center

What can you do when you have students who disrupt the learning in your classroom? This seminar will discuss the many strategies to enhance personal effectiveness with disruptive students and get student learning back on track.

NYSUT: Understanding Diversity: How Our Schools are Changing

*(This course is designed for **School Related Professionals** – those, other than teachers, who interact with students)*

Instructor TBD

November 30, 2017 4:30-6:30 at the CNY/OC Teacher Center

This seminar is designed to help educate students who will be living in a world of diverse communities. It will promote awareness of global differences while identifying shared values. It encourages the understanding of one's own culture as the doorway to understanding other cultures.

NYSUT ONLINE: Sparking Student Engagement

Instructor TBD

December 4, 2017–January 4, 2018 (FIVE HOURS)

In this seminar, participants will implement and evaluate various instructional strategies such as project-based learning and active learning to promote engagement and participation in the classroom.

NYSUT: Addressing Aggressive Behavior in Schools

*(This course is designed for **School Related Professionals** – those, other than teachers, who interact with students)*

Instructor TBD

December 5, 2017 4:30-7:30 at the CNY/OC Teacher Center

Special needs students experience many benefits as well as challenges in the classroom. Some students may resist efforts of teachers and SRP's to support and guide them. This resistance may be shown in passive ways or in more aggressive ways, such as acting out, tantrums, or even throwing objects. This seminar will focus on strategies for managing the behavior of the students who demonstrate aggressive and disruptive behaviors. Participants will discuss the need to teach students to take responsibility for their own behavior, review a plan for ensuring they have the knowledge and skills to successfully change their behaviors, and proactive strategies for addressing specific misbehaviors. Confrontation strategies and strategies such as redirection, cause and effect and overcorrection will be explored and practiced.

NYSUT: Teaching Students to Ask Questions

Instructor TBD

December 7, 2017 4:30-7:30 at the CNY/OC Teacher Center

Students who initiate questioning in the classroom engage in higher-order thinking and advance their understanding of the content, demonstrating self-motivation. Participants will be introduced to, and work closely with, a protocol proven to encourage active classroom involvement and the development of questioning skills in students.

NYSUT: Trauma Awareness in Education: Supporting Resiliency and Preventing Conflict

Instructor TBD

December 12, 2017 4:30-7:30 at the CNY/OC Teacher Center

Increasingly our students experience exposure to multiple or prolonged traumatic events, such as child abuse, neglect, and exposure to domestic violence. This experience directly affects their social and emotional development and negatively impacts their behavior and academic growth in school. It is becoming more common that educators are faced with the challenges of connecting with and educating students who have endured complex trauma. Often the hurt that is felt by the student is placed on the educator and it can manifest in a variety of ways. This seminar will engage participants in understanding the roots of trauma, its prevalence and causes, the characteristics and associated behaviors, as well as learning how to work with traumatized students in a proactive and positive way.